

January 02, 2022

ISSUE 11

OAKDALE



ROADRUNNER DASH

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WELCOME BACK!

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FOR THE STATE
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THE MONTH



“Happiness is not all about yellow smiley faces and rainbows.

For me, happiness is the joy we feel striving after our potential.”

- Shawn Ancher



Principal's Note:

Welcome to 2022, this year is moving by so fast. I hope you all had a lovely break and were able to connect with family and friends over the break.

I wanted to personally thank you for all your generosity and support throughout the month of November and December - supporting staff, students, and the community at Oakdale. Your kindness has supported many in need.

This will be a big week for your students as we're coming back and getting back into the routine of school, along with participating in our winter benchmark assessments. The week will end with a remote learning day, teachers will connect with you regarding expectations for Friday.

Thank you. Deidre Walbeck



OAKDALE CALENDAR

DATES TO REMEMBER:

03 JANUARY
School Starts

05 JANUARY
K-2 Acadience Testing - District
Benchmark Assessment

06 JANUARY
3-5 Acadience Testing-District
Benchmark Assessment

07 JANUARY
Remote Learning Friday

11 JANUARY
K-5 Trimester Midterms

12 JANUARY
PTA Meeting, 9:00 AM - New Date

14 JANUARY
Grading Day, K-12 - No Students

17 JANUARY
Martin Luther King Jr. Day Recess -
No School

20 JANUARY
SCC Meeting, 4:00

21 JANUARY
CEO Awards Assembly

11 FEBRUARY



5th Grade State Legislators Performance:

5th grade students have been invited to perform for our state legislators at the annual Friends of Beverly Taylor Sorenson, BTS Arts dinner on January 25 at Little America.

This will be a great opportunity for our 5th graders to show the skills they are learning as part of our BTS music program at Oakdale as well as sharing with State Legislators the value in having music and art programs in elementary schools.

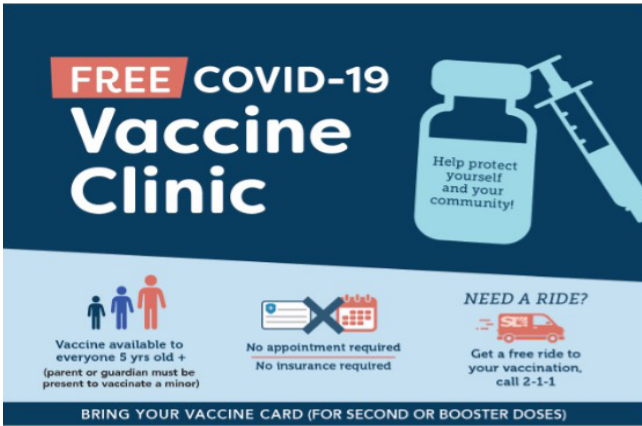
We will be sending home permission slips along with a sign up for chaperones to join us for the evening's event.

Please look for information to come home towards the end of next week.





COVID-19 Vaccine Clinic



The Salt Lake County Health Department is sponsoring a free COVID-19 vaccine clinic at Midvale Elementary School after school on Wednesday, Jan. 5, 3:30-6:30 p.m.

The county-sponsored clinic is open to the public, including CSD employees desiring to obtain a booster shot.

Minor children must be accompanied by a parent or guardian.

Employees with questions about booster shots are advised to consult with their personal health care provider.

When:
Wednesday, January 5
3:30 - 6:30pm

Where:
Midvale Elementary School
7830 Chapel Street, Midvale



CEO Trait of the month is Mindset:

Did you know our students' minds are still growing? We can train our brains to be successful with a growth mindset.

Carol Dweck, the author of the book - Mindset - The New Psychology of Success, discusses her research that how we praise students has an impact on their mindset and desire for learning. Research has shown that when we focus on the effort rather than the outcome it helps to foster motivation in the process of learning.

Many of us grew up hearing good job, you are so smart, ok, uh-huh and that is often how we communicate positively. This month we are focusing on praise, praise of engagement, perseverance, strategies, and improvement. When fostering a growth mindset we focus on the effort, shifting to the idea of the "power of yet". When we look at the power of yet, it helps to foster the process and effort of learning, I can't do this...Yet, I'm not good at this....Yet, I don't understand this...Yet, It doesn't work...Yet, This doesn't make sense...Yet. To better understand a growth mindset, you might be interested in Carolyn Dweck's Ted Talk. [Carolyn Dweck's Ted Talk.](#)



This is too hard.	It might take time and effort, but I will succeed!
I give up!	I'll try a different strategy.
It's good enough.	Did I do my best!
I made a mistake.	Mistakes help me grow and improve.
I can't do math.	I'm going to train my brain in math.
I can't make this any better.	I will keep trying because I can improve!
I'm not good at this.	What am I missing!
I'll never be as smart as him!	I'm going to ask him about his strategy and try it that way too.

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