

Timestamp	How much money are you requesting?	What do you plan to purchase? Please be specific.	Describe your plan for using this purchase to enhance student learning. Please be sure to include a timeline and measurable goals.	What data will you collect to show student gains?	How will you evaluate the effectiveness of your plan?	Please enter your name and position	Who would this grant benefit?
10/11/2015 23:41:11	Anything; \$350 - \$3,500	<p>A composting drum lumber and hardware irrigation and rain water collection materials 30 measuring tapes, so students can monitor the growth of their plants as a whole class. soil seeds A few garden tools to be housed in the garden.</p>	<p>Students at Oakdale come from various backgrounds. Some live in apartment buildings while others live in multi million dollar mansions. Students from both backgrounds often don't know what a vegetable garden looks like. I have found that students these days don't even know what certain vegetables and fruits even look like in the wild. For example, they know canned green beans and peaches, but don't know what they look like as a whole fruit/veggie. They have never seen them in their raw state. They don't know that apples grow on trees and that potatoes are tubers. They think dirt and soil is the same thing. Below is a list of grade specific curriculum that relates to having a learning garden at Oakdale.</p> <ul style="list-style-type: none"> • Kindergarten-collection and study of dirt, sand, and water samples. • 1st grade-collection and examination of living things, animals, plants and fungi • 2nd grade-life cycles humans, wildlife, plants, bees and butterflies • 3rd grade-habitats of plants and animals, biomes, our sun and the solar system • 4th grade- Utah native plants and animals, decomposers, soil, and the water cycle • 5th grade-energy and transfer of energy, inherited traits (selective breeding) <p>Students will be given an opportunity to design the garden. Fourth grade will begin collecting food scraps from the cafeteria in conjunction with the lunchroom recycling. They will add the food scraps to the composting bin on a daily basis and witness the waste biodegrade and turn into soil for the garden. All grade levels will visit the garden at least 15 minutes weekly to care for and monitor crops. Mrs. Slater will offer an after school garden club for any interested students and community volunteers. The garden will be a place of tranquility for students needing a change of scenery. Within the first year, students will be able to take home the harvest to their families and supply at least one day with fresh Learning Garden produce to the lunchroom. Within three years, the yield should triple and the number of days in the lunchroom with learning garden food should also triple (each year adding an additional day). Standardized test scores should rise within the first three years. Pollinators would come to visit the garden at an increasing rate.</p>		<p>The garden would be successful if the harvest was enough to supply the lunchroom with fresh fruits or vegetables during the harvest months. The garden would prove to be successful if all students are able to recognize what plants look like in their raw state. Seeing students smile as they see the growth of healthy food before their eyes would be effective enough for me. Research has shown that schools with learning gardens have higher test scores and happier students and staff. It would also be successful if the food choices kids make included more whole foods and less processed foods. I would know it was successful if students recognized the way their bodies feel "good" when they eat whole foods and "bad" when they eat processed foods. I would love to see community volunteers assisting students in various ways. I would love to see the students sell their produce to the community and use the funds to put back into the garden program. It would certainly be successful if students grow up to be healthy adults that make sound food choices based on nutrition and reasoning, rather than what is fast or what tastes good. Seeing pollinators in the garden would prove the effectiveness of the garden for learning opportunities and promoting healthy crops.</p>	Annelise Slater 4th grade teacher	The school
10/12/2015 16:20:24	\$5,000	<p>\$3500 for 12 IPAD mini's and cases \$1500 dress up clothes for the Oral Language Block, math manipulatives, apps from the app store for the iPad's, other resources for the Oral Language Block (puppets, baby clothes, art supplies, moon sand, etc)</p> <p>*I wrote a district grant for the IPAD's, however we won't hear back until after this deadline passes. If we get the district grant, we would no longer need/want the \$3500 for IPAD's that we are requesting.</p>	<p>The IPAD's we plan to use specifically to enhance the math curriculum and intend to use Scoot Pad with the students. The Oral Language Block is a critical part of the kindergarten curriculum to help develop language. We'd like to offer more options to enhance the block through dramatic play and creativity. We can monitor math progress with Scoot Pad. We can monitor Oral Language progress by observing the students interact with each other.</p>		<p>Progress monitoring with Scoot Pad will give us current data on progression of math skills. Observation in class can help monitor Oral Language skills. However, I believe that if their OL is improving then it would make sense that their other ELA scores would too. We can track this theory with progress monitoring.</p>	Angela Oviatt Kindergarten	My grade level
10/12/2015 20:26:41	\$200 X 30 = \$6,000	A set of classroom Chromebooks (30)	<p>Researching: Goal - Each student will identify relevant information, take a position and write a 5 paragraph essay draft. Typing: Goal - Each student will be able to type a 5 paragraph persuasive essay by reading/analyzing assigned material and taking a position. SAGE Test Utah Compose: Goal - Each student will Improve in his/her writing skills in the following areas: 1. Development of ideas 2. Word choice, style 3. Organization 4. Sentence structure 5. Conventions Scootpad: Goal - Identify interventions/reteach concepts/concept improvement - whole group/ small group/ 1:1 Keyboarding: Goal - Each student will type 25 wpm by 5/2016</p>		<p>Utah Compose Scootpad End of year typing test End of year written test</p>	Shirley Cline 5th Grade Teacher	My grade level

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10/13/2015 22:31:57	\$400	MinecraftEdu server = \$41 (This is a one time fee) MinecraftEdu user license = \$14 X 25 students= \$350 These licenses can be used for more than one class, but only one class may use them at a time.	Minecraft is a popular game for students. MinecraftEdu was created to use Minecraft in the classroom by having creating it with special additions to enhance classroom curriculum. Right now, over 5,000 teachers in over 40 countries are using MinecraftEdu in the classroom. They have been able to teach STEM, Language arts, math, science and social studies using this software. Teachers need to find creative ways to engage their students and MinecraftEdu will do that.		I see this program being especially useful in math and for special needs students and/or disinterested students. It allows for creative and uniquely diverse learning opportunities. It is collaborative and requires the kids to use higher level thinking skills the are limitless. It will be effective if the students are engaged in an activity that relates to their curriculum-Students are bored by typical paper and pencil activities. This is a project based method of learning, so the very best way to evaluate the effectiveness is to view the final projects made by the students. Better yet, have them teach another classroom how to use the software and they can use the licenses.	Annelise Slater 4th grade teacher	At first, my classroom. Potentially, the whole school might benefit from this.
10/14/2015 16:25:04	\$240	MinecraftEdu offers their own server for \$20 per month. After speaking to Katie Blunt, it appears that we will need this in place of the \$41 one time fee, as in the previous request.	This will be for a trial period of one year.		Oakdale Rules	Annelise Slater 4th grade teacher	Multiple grade levels
10/19/2015 16:23:14	\$5000-\$6000	20 ipads and a charging station	We would use these ipads every day during small group instruction and at the beginning and end of the week for assessments. During small group instuction the teacher would be able to differentiate learning using Scoot-pad learning paths. The teacher would be able to see instantly student scores and track progress. The ipads would also be used at the beginning of the week to quickly pre-assess students knowledge using Pearson Successnet and Scoot-pad. This would focus the teacher instruction on exactly what the students need to learn that week. At the end of the week the teacher will be able to have students quickly take their weekly test, cutting down on time spent grading and allowing more time on Friday for learning instead of assessing.		The success will be tracked using RCBM scores, MCOMP scores, weekly test scores and unit test scores. It will be measured by the number of students making the desired weekly gains in reading and monthly gains in math.	Danya Bodell 1st Grade Teacher	My classroom
10/21/2015 15:06:03	\$7500 (+possible tax and shipping)	We plan to purchase 30 Chromebooks (\$199 each including licenses) and a cart (\$1500) for 2nd grade teachers to share.	1. We would like to use Chromebooks to give students daily practice on Scootpad and Reflex Math. This will give them repeated and accommodated practice of essential skills in math and ELA daily. We will track progress using Scootpad and Reflex mastery reports and usage reports. We would implement this procedure as soon as our Chromebooks are available. 2. We would also like to use Chromebooks to introduce collaborative writing, small amounts of internet research, and digital product creation with second graders. We would begin in spring and hope to produce at least 1 digital product by the end of the school year. 3. Additionally, we would use Chromebooks for more efficient testing each week to maximize instruction and reduce logistics time. We would implement this usage as soon as our Chromebooks are available.		1. We will evaluate the effectiveness of goal 1 by analyzing Scootpad and Reflex rates of increase and mastery data. 2. We will evaluate the effectiveness of goal 2 by using Google Docs to observe collaborative student processes, and 3. We will evaluate the effectiveness of goal 3 by comparing the time needed to access testing tools on a laptop or computer (in the lab) versus a Chromebook.	Kimille Moreton, Brett Jewkes, and Elcena Davenport; 2nd Grade	My grade level
10/21/2015 15:40:55	\$240.00 about 12.00 per tray	I would love to have 12 rectangular serving trays about 19 by 11 with a 1 inch height. They need to be break-resistant, strong, sturdy and plastic.	I feel the trays would help each child should feel organized when working on their project. I feel there is wasted time when students are missing Lego pieces and we have to take time figure out how to make their projects without the right piecies. It is frustrating for the students to spend time looking for missing Legos. Accidents happen and trays get knocked over I know the students would like it better if the legos stayed in a tray instead of going all over the floor. The goals I could see by having trays for the students would be: 1. Keeping students organized. 2. Less Legos on the floor getting lost and stepped on. 3. Have the students learn to be responsible for keeping Legos in the tray while building. 4. The students will know exactly which Legos belong in their kit. We will have a happy class and teacher if we can keep the Lego kits complete. The grade levels that use the Legos are 1st-3rd grades		We have two Lego sets and four students to a table. My plan with the trays would be to have each Lego set have a tray. We can evaluate the effectiveess of the trays by having fewer Legos on the floor, lost, or mixed up in other students Lego kits. My hope is by the end of the year we will not have to buy so many replacement pieces for the Lego kits.	Tamette Norton STEM	Multiple grade levels

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10/23/2015 15:14:10	\$304 (\$299 for materials, \$5 shipping)	With this grant, I plan to purchase a professional set of placement tools for articulation called "Speech Buddies." These tools assist speech pathologists in teaching and training correct tongue placement for production of most common misarticulated speech sounds. The kit includes 5 tools that target the /r/, /s/, "sh", "ch", and /l/ sounds. The tools can be easily washed and disinfected between uses making them durable, cost effective, and able to impact multiple students.	When a student qualifies under special education to receive articulation services, we typically follow a traditional progression rate for producing the sound. We start in isolation (the sound by itself), followed by syllables, words, phrases, and lastly sentences. But before all of this can begin, we have to achieve proper placement. This means correct placement of the articulators (tongue, lips) for accurate production. We often spend a considerable amount of time at this stage. With the speech buddies tools, I plan to reduce that time as well as provide students with specific feedback and guidance to achieve proper placement. I keep a session log for all my students containing specific data at their current level and accuracy. I plan to use this data to track the effectiveness of the speech buddies and thus reduce the total amount of time a student spends in speech therapy.		I will evaluate the effectiveness of my plan by tracking the total amount of time students require intervention for speech services on a specific sound.	Cindy Rodgerson, Speech Language Pathologist	students in special education
10/28/2015 12:51:18	Appr. \$675. + tax & shipping	Benches to replace 50 year old furniture with peeling paint. Puppet to add interest & variety to stories and lessons. Dry erase board on easel for teaching lessons. Doorbell to signal time restraints. (We can provide links for the above items!)	The entire student body attends the library every week. They love the coming to library. However, we are lacking many basics and what we have is as old as the school. We want to enhance their learning and their love of reading. Benches will increase aesthetics, cleanliness (we can't imagine what fifty year old upholstered furniture holds inside) safety, (sharp, peeling paint) and comfort for relaxed reading.		Students will love coming here EVEN MORE! :)	Carlson/Walsh-Library	The school
10/28/2015 17:31:23	\$500.00	engraved pencil holders for University of Learning graduation 8.50 ea X20 dream catcher kits (for students at Rendezvous) approx. \$1 ea (sold in packs of 12) 60 break your own geodes (10 for \$13), fake rabbits feet (12 for \$7), rabbit pelts (10 for \$50) (Rendezvous supplies) as available small prizes for reading awards	The pencil holders would be used to motivate students to earn a masters or doctorate degree from the University of Learning. This program is completed outside of school and teaches students that learning happens everywhere we go. It is a beautiful way for students to share what they learn outside of school with their classmates. The pencil holders are graduation gifts for students who invest either 75 or 105 hours of learning outside of school in 4th grade. They complete large projects and enrich our classrooms. The pencil boxes are \$8.50 each. The dream catcher kits, and other rendezvous supplies would help our students connect with our social studies core in a tangible and memorable way. It will help make parts of Utah's history come to life. Both of these events will happen at the end of the year. Reading awards are given when a child reads 25, 50, 75 and 100 hours. For the 100 hours I give them a book (I have a collection) but the other smaller prizes I need to supply. This motivates my students to read at home and enter their reading minutes.		If the students are actively engaged in learning about social studies and learning in the world around them, we will see it in their attitude about school.	Shannon Davidson 4th grade teacher	My grade level
10/30/2015 15:42:12	\$8,900.00	An additional chrome book cart for my classroom. This would allow the school to have an additional chrome book lab available. I would like to purchase 32 chrome books and a charging cart for their storage. The carts are about \$1700 and each chromebook is around \$200. Each chromebook needs a license which is around \$25. The cost of the chromebooks would be \$225 each for a total of \$7200. With the cost of the charging cart it would be around \$8900	Chrome books are the most inexpensive way to get our students to participate in a digital learning environment. They are effective and allow each student to have access to the internet at school. In the upper grades we use technology often throughout the day in our classrooms. We use the internet to teach/enhance our reading lessons, we use it for independent practice-scoot pad, reflex, keyboarding, writing and to take tests on. This is very helpful for our students because their SAGE testing is all online. They need to become part of a digital community. Because we have so many subjects that we use technology to teach and because our schedules are the same in each grade level and very similar between grade levels, we are all needing technology at the same time. Because of this, it would be extremely helpful if each student in the upper grades had a chrome book available to them all day long.		An increase of upper grade teachers teaching with technology because it is more available to them. Also it will enhance the education we are able to provide.	Shannon Davidson 4th grade teacher	The school

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11/3/2015 11:52:48	???	I would like to get a speaker system in the gym, similar to what the teachers have in their classrooms. It provides a microphone for the teacher to use when talking to their class.	Being in the gym, it is very hard to talk loud enough for all of the students to hear me. I feel like I am yelling all day long. I have tried using a microphone with the system that is currently in the gym, but it is attached to a cord, and that just isn't convenient when we are running all over the gym. As it stands now, I would say that I spend at least 5-7 minutes of class time trying to get the attention of all the children. Considering we only meet together for 30 minutes at a time, that is too much time. If I had a microphone, I'm sure that time would be cut in half... I would be able to get the attention of all of the kids in one swoop. Once I have their attention, it will be much easier to keep if they can all hear what I am saying.		Being able to grab the attention of all of the children in one quick motion and then being able to say something one time, with everybody being able to hear it, will be priceless. The less time I have to spend talking and waiting for listening ears, the more time we will have to play! We only have 30 minutes once a week, so the more we can play, the better.	Megan Alder - Playworks Technician	The school
11/3/2015 17:05:25	\$4,500	25 Acer Chromebooks Charging Cart	This purchase would be used to incorporate many technological resources provided by our district into our daily classrooms. Programs such as Reflex, Scootpad, Kahoot, and Nearpod would enhance student learning by providing different ways to deliver instruction to appeal to all types of learning styles. These tools would be able to be used immediately and student learning outcomes would be measured daily. The programs implemented on the chromebooks provide assessments in a variety of different ways. This would also give us the opportunity to provide the students with lessons on digital citizenship. It would allow students to learn crucial online safety and responsibility behavior that is important to know in this fast-paced and technology oriented world. Finally, it gives us the tools needed to create a "flipped" classroom within an actual classroom, as well as, the skills necessary to switch from a paper homework system to an online homework system. The amount of time it would save and the efficiency of being able to deliver our lessons would greatly impact Oakdale 3rd graders.		A variety of daily assessments from programs such as Reflex, Scootpad, Successnet, Nearpod, Edmodo, and Kahoot will provide us with a proper evaluation of our plan.	Allison Janes 3rd Grade Teacher	My grade level