

Oakdale School Land Trust Report to Parents, Fall 2018

For the 2017-2018 school year, Oakdale Elementary continued to identify reading and math as the critical academic need areas. With funds generated from the School Land Trust monies, Oakdale Elementary hired three reading assistants to work with students in the Tier 2 Reading Intervention Program. Identified students in kindergarten through fifth grade received small group, direct instruction for thirty minutes daily, using specific evidence based reading strategies. The DIBELS Curriculum Based Measurement Tool (CBM) is used to measure student achievement. Additionally, .5 FTE (1/2 teacher) salary was funded by Land Trust monies to keep student-teacher ratios at 20 to 1 in 3rd grade. Oakdale's academic goal for reading for the 2017-2018 school year was for 80% of the students to reach benchmark as measured by the CBM. Student growth in reading and math were assessed three times a year using the DIBELS Curriculum Based Measurement (CBM) for students in grades K-3 and below benchmark on SRI students in Grades 4 and 5. The Reading Inventory was used to assess student comprehension three times during the year in grades 3-5. Oakdale's academic goals for reading and math for the 2017-2018 school year were:

Reading:

By May 2018, Oakdale students will demonstrate proficiency of the ELA core standards, in reading fluency and comprehension based on the following criteria:

- 80% of Kindergarten students will be proficient on FSF and PSF
- 85% of 1st grade students will be proficient on NWF-CLS and DIBELS fluency measures.
- 80% of 2nd-3rd grade students will be proficient on the DIBELS fluency and accuracy measures
- 70% of 4th-5th grade students will be proficient on the Reading Inventory measure.

Math:

By May 2018, Oakdale students will demonstrate proficiency of the Math core standards in math computation and math problem-solving based on the following criteria:

- 70% of Kindergarten students will be proficient on the DIBELS Math Composite
- 80% of 1st-5th grade students will be proficient on the DIBELS computation measure.
- 80% of 2nd-5th grade students will be proficient on the DIBELS Math Concepts and Application measure.

The charts below show our results:

Reading

GRADE LEVEL	Fall CBM (baseline) %of all students at benchmark	Spring CBM (Growth) %of all students at benchmark
Kindergarten- First Sound Fluency	72%	77%
First Gr.-Correct Letter Sounds	73%	86%
Whole Words Read	63%	86%
Second Gr.- Oral Reading Fluency (DORF)	72%	72%
Reading Accuracy (DORF-A)	80%	75%
Third Gr.- Reading Inventory (Comprehension)	35%	60%
Oral Reading Fluency (DORF)	71%	68%
Reading Accuracy (DORF-A)	79%	63%
Fourth Gr.- Reading Inventory (Comprehension)	47%	67%
Fifth Gr. - Reading Inventory (Comprehension)	47%	63%

Math

GRADE LEVEL	Fall CBM (baseline) %of all students at benchmark	Spring CBM (Growth) %of all students at benchmark
Kindergarten-Beginning Quantity Discrimination	65%	74%
First Gr.-Advanced Quantity Discrimination	58%	65%
Math Composite	63%	67%
Second Gr.-Computation	58%	77%
Concepts and Applications	63%	83%
Third Gr.- Computation	55%	66%

Concepts and Applications	65%	77%
Fourth Gr.- Computation	44%	67%
Concepts and Applications	61%	63%
Fifth Gr. - Computation	78%	70%
Concepts and Applications	75%	82%

School Community Council Meeting Dates * All meetings are open to the public. All meetings will take place in the media center at 4:00 pm. Meetings are usually scheduled for the 2nd Thursday of most months.

Please email SCC members or Principal Jones at lori.jones@canyonsdistrict.org with agenda items at least one week prior to the meeting.

Thursday, Oct. 11, 2018	4 pm
Thursday, Nov. 8, 2018	4 pm
Thursday, Jan. 24, 2019	4 pm
Thursday, Feb. 21, 2019	4 pm
Thursday, March 14, 2019	4 pm
Thursday, April 11, 2019	4 pm
Thursday, Sept. 12, 2019	4 pm