

Oakdale Elementary SCC Minutes
March 10, 2016

Chairperson: Julie Clawson
Principal: Kierstin Draper

Voting members present: Angela Oviatt, Cyndi Harrison, Scott Jensen, Kurt Stevens, Elcena Davenport, Allison Janes, Alecia Falk

Non-Voting Members in Attendance: Kierstin Draper

Visitors in Attendance: Annelise Slater

Fourth Grade Presentation

Fourth Grade

- Goals
 - Grade level goal: Increase small group math instruction
 - Personal goals: Both fourth grade teachers will work to maintain a great effort to maintain a positive environment in their classrooms and interact positively with all students.
- Plan of action
 - Kindergarten reading buddies
 - Whole and small group instruction
 - Daily fluency practice at home and at school
 - Daily math fact practice at home and school using Reflex
 - Weekly M-Comp practice (timed and untimed alternating)
- Successes!
 - 84% to 83% on benchmark in math (fall to winter)
 - Reading Street and Math review Kahoots (game-based quizzes) have improved Reading Street and math test scores
 - Composting, gardening, and worm gardens
- Challenges
 - Reading fluency benchmark scores 79% to 76%
 - Lack of parental support is part of the problem (9 of 27 students consistently turning in assignment)
 - Random recesses support students in completing their work (kids that don't go to the activity if they need to complete work)
- Next Steps
 - Continue daily instruction
 - Continue M-Comp practice
 - Continue using Reflex
 - Child study team process for four students
 - Continue buddy reading
 - Continue daily fluency practice in school and at home
- Additional Information
 - Building learning garden – Mrs. Slater received a \$2000 grant for our Learning Garden
 - Formed a partnership with Whole Foods

- Student Treasure books
- Mountain man rendezvous
- University of learning
- Utilizing Minecraft EDU to

SCC Business

- Approval of February Minutes
 - Angela motioned to approve
 - Cyndi seconded
 - Minutes approved

CSIP Discussion – See CSIP document for more information

- The CSIP is due March 30th
- The literacy goal is focused on phoneme segmentation for kindergarten, reading fluency for grades 1-3, and comprehension for grades 4-5. For below-benchmark students, first sound fluency will be used for kindergarten, nonsense word fluency will be used for 1-2, and DORF will be used for grades 3-5.
- It was asked why there are not numerical scores placed for the progress monitoring tools for grades k-2. Those measures are not re-tested in winter or spring, so the students' goal is to meet the fall benchmark
- The math goal is to meet or exceed the national median ROI by grade level in math measured by MCOMP
- To meet the literacy and math goals, teachers will engage in:
 - Purposeful planning,
 - Utilize the SIPO protocol (instructional strategies for ELL students),
 - Deliver explicit instruction,
 - Utilize the explicit vocabulary routine,
 - The standards-based instructional cycle,
 - And focus on planning data-based skill-based instruction
 - Participate in vertical integration teams
- Behavior goal is yet to be determined
 - Generally our behavior is excellent at Oakdale
 - The goal will be based on how many office referrals we will have
 - Brain Booster techs will be trained to teach mediation skills to students in order to prevent conflicts and prevent office referrals
 - Teachers will implement
 - CHAMPS to better communicate routines and expectations in the classroom.
 - Self-manager programs
- We are out of time to discuss the financial aspects of the CSIP. The SCIP/Land Trust Subcommittee will meet and open the meeting to all SCC members who'd like to participate. The subcommittee will email out our minutes for feedback and questions prior to the submission deadline.
- CSIP/Land Trust meeting will be held FRIDAY, MARCH 18TH AT 4:30PM AT OAKDALE.